



**CBU**

Doctor of Psychology (PsyD) in  
Clinical Psychology Program

## Student Admissions, Outcomes, and Other Data

According to the American Psychological Association’s (APA) Commission on Accreditation (CoA), “Standard V of the Standards of Accreditation (SoA) requires that doctoral graduate programs provide potential students, current students, and the public with accurate information on the program and on program expectations. This information is meant to describe the program accurately and completely, using the most up-to-date data on education and training outcomes, and be presented in a manner that allows applicants to make informed decisions about entering the program.”

### Program Disclosures

“As articulated in Standard I.B.2, programs may have ‘admission and employment policies that directly relate to affiliation or purpose’ that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.”

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<b><u>X</u> Yes</b>  <b>No</b>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p> <p>California Baptist University (CBU) is a non-profit Christian university controlled by the California Southern Baptist Convention. Students are not required to sign or endorse any type of faith statement. Faculty and staff, however, are required to identify as a Christian and be “both familiar with and not in conflict with the fundamental doctrines and practices of the California Southern Baptist Convention as stated in the Baptist Faith and Message dated June 14, 2000.”</p> <p>For more information on CBU’s “Statement of Religious Freedom and Nondiscrimination,” see the following link:</p> <p><a href="https://calbaptist.edu/about/religiousfreedomstatement">https://calbaptist.edu/about/religiousfreedomstatement</a></p> <p>For more information on CBU’s “Statement on Diversity,” see the following link:</p> <p><a href="https://calbaptist.edu/about/cbu-statement-on-diversity">https://calbaptist.edu/about/cbu-statement-on-diversity</a></p>	

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Total number of students with doctoral degree conferred on	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mean number of years to complete the program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Median number of years to complete the program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Time to Degree	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

The transfer credit policy can be found on the CBU PsyD Program's website: <https://calbaptist.edu/programs/doctor-of-psychology-clinical-psychology/application-requirements>. Up to 27 units of prior graduate coursework in psychology or a related field may be transferred into the CBU PsyD Program for specific courses, subject to approval by the Program Director. No amount of transfer units will reduce the five-year timeline for Program completion.

Because the CBU PsyD Program launched 2018-2019, the first cohort of PsyD students is expected to graduate during the 2022-2023 academic year.

**Program Costs**

Description	2022-2023 1 <sup>st</sup> - year
Tuition for full-time students (in-state)	\$29,640*
Tuition for full-time students (out-of-state)	\$29,640*
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$80**
Additional estimated fees or costs to students (e.g., books, travel, etc.)	\$3,570***

\*\$988 per unit for 2022-2023 for 30 units for first-year PsyD students.

\*\*Fees for first-year PsyD students include the cost of the PSYCAS application (\$80).

\*\*\*First-year PsyD students are required to complete 30 of 128 total units for the Program. Additional estimated costs for the first year include books (\$2,000), APA student membership (\$70), local/regional conference attendance (\$500), and the completion of 10 of the 40 hours of required personal psychotherapy (\$1,000).

**Internship  
Placement – Table 1**

Outcome	Year Applied for																				
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students who obtained APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	67
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	22
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	11
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	100

Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	100
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**Internship  
Placement – Table 2**

Outcome	Year Applied for																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	9	-
Students who obtained paid internships	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	100
Students who obtained half- time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

**Attrition**

Variable	Year of First																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	0	-	0	-	0	-	0	-	0	-	0	-	17	-	18	-	21	-	25	-
Students whose doctoral degrees were conferred on their transcripts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	12	71	14	78	19	90	25	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	5	29	4	22	2	10	0	0

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10	0*
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0*
Licensure percentage	0%*

\*Because the CBU PsyD Program launched 2018-2019, the first cohort of PsyD students is set to graduate during the 2022-2023 academic year.