Student Engagement Observation Form

Instructor: Observer:		
Course Title:		Number of Students Present:
Observ	vation Start/End Time:	Date:
Instructions: This form is primarily designed for use in a lecture-based or discussion-based course. Sketch the classroom in the box below. Number each class member present and place them on the map. Use the key to record data during the class session of the amount and type of participation of each class member.		
KEY:	EY: I – tally mark for each voluntary response * – star for each forced response (a response to a request or question directly by the instructor or student) + – plus for each question asked by student z – mark a "z" if a student seems to be off-task or visibly disengaged (make a note of when that happened)	

Some questions to consider during the debrief:

- 1. Is there a pattern to the which students talk during class?
- 2. What surprises you about this data?
- 3. What do you plan to do the same or differently after examining this data?

Adapted from form developed by Tracy Rock, PhD, Faculty Fellow, Center for Teaching & Learning, UNC Charlotte