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| **University Purpose** |
| California Baptist University seeks to provide students with the opportunity to be Biblically rooted, academically prepared, globally minded, and equipped to serve.  |
| **University Student Learning Outcomes:** |
| **USO 1:** Demonstrate spiritual literacy, including Biblical Christian faith and practice, Baptist perspectives, and the Christian’s role in fulfilling the Great Commission. |
| **USO 2:** Respect diverse religious, cultural, philosophical, and aesthetic experiences and perspectives. |
| **USO 3:** Use critical thinking skills to demonstrate literacy; listening, speaking, writing, reading, viewing, and visual presentation. |
| **USO 4:** Demonstrate competency in mathematical, scientific, and technological skills |
| **USO 5:** Transfer academic studies to a profession and the workplace. |
| **USO 6:** Implement a personal and social ethic that results in informed participation in multiple levels of community. |

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| **Program Purpose** |
| The General Education Core equips students with general knowledge of the Arts and Sciences, critical thinking abilities, communication skills, and Christian values as a foundation for more advanced studies at the bachelor’s level. |
| **Sequence Student Learning Outcomes:** |
| **SLO 1:** Students effectively communicate both orally and in writing and demonstrate proficiency in the use of information technology. |
| **SLO 2:** Help students develop basic knowledge of Arts and Sciences as a foundation for further learning. |
| **SLO 3:** Help students develop practical skills for daily living, such as communication skills and critical thinking skills. |
| **SLO 4:** Challenge students to develop a relationship with God through His Word. |
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|  | **Student Learning Outcomes Alignment Matrix** **I = Introduced          P = Practiced          D = Demonstrated**  |
| **Student Learning Outcomes**  | SLO 1  | SLO  2  | SLO  3  | SLO 4  | SLO  5  |
| Course: OTL200  | I  |  I  |    |    |  |
| Course: OTL300  | P  |    |  I  |    |    |
| Course: OTL400  | D  |    |  P  | I  | I  |
| Course: OTL404  |  | P  |  |  | P  |
| Course: OTL406  |  |  |  | P  |  |
| Course: OTL408 Capstone  | D  | D  | D  | D  | D  |
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| *Instructions: Look at the Matrix in Part B so see which SLOs must be addressed in this course. Write the objectives below, and show how they align with the SLOs for this course in the Matrix in Part B, and how they align with USOs in Part A.* |
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| **Course Description:**  | **SLO #** | **USO #** |
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| **Course Level Objectives** |  |  |
| **Objective 1:**  |  |  |
| **Objective 2:**  |  |  |
| **Objective 3:**  |  |  |
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| Textbooks: |
| Other materials: |

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| The context of the teaching/learning situation: |
| The nature of the subject: |
| Characteristics of the learners: |
| Discipline-specific resources that might be helpful: |
| How support will be provided for students who may not be proficient with prerequisites: |

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| **Critical Assignment Title:** |
| **Critical Assignment Description:** |

**Critical Assignment Rubric:**

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| **Performance** **Levels** **Dimensions &(CLO/SLO Addressed)** | **Exemplary (4)** | **Accomplished (3)** | **Developing (2)** | **Beginning (1)** | **Score** |
| Dimension 1CLO - SLO - USO - WCC\* - Weight= ??% | Description reflecting exemplary level of performance for this dimension | Description reflecting accomplished level of performance for this dimension | Description reflecting developing level of performance for this dimension | Description reflecting beginning level of performance for this dimension |  |
| Dimension 2CLO - SLO -USO - WCC\* - Weight= ??% |  |  |  |  |  |
| Dimension 3CLO - SLO -USO - WCC\* - Weight= ??% |  |  |  |  |  |
| Dimension 4CLO - SLO -USO - WCC\* - Weight= ??% |  |  |  |  |  |
|  |  |  |  | **Total** | **/** |

\* WASC Core Competencies - Please include the symbols for the appropriate competencies: writing (W), oral communication (OC), quantitative reasoning (QR), information literacy (IL), and critical thinking (CT)

Please use the following portion of the worksheet to plan learning activities for each week of the course. Be sure to complete all fields for each activity.

Note: In order to give students ample time to demonstrate required course objectives and apply assignment feedback, please be sure to make Critical Assignments due during the final week of each course (e.g., Week 8 for an eight-week course). Exceptions will be considered based upon the provided rationale.

Instructors have the flexibility to adjust the Critical Assignments due date within the final week (e.g., Week 8, Day 5) to allow for the completion of final grading by the Monday at 4:00 pm submission deadline.

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| **Course Structure Week 1****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 1 Total:** |  |

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| **Course Structure Week 2****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 2 Total:** |  |

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| **Course Structure Week 3****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 3 Total:** |  |

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| **Course Structure Week 4****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 4 Total:** |  |

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| **Course Structure Week 5****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 5 Total:** |  |

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| **Course Structure Week 6****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 6 Total:** |  |

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| **Course Structure Week 7****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 7 Total:** |  |

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| **Course Structure Week 8****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 8 Total:** |  |

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| **Course Structure Week 9****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 9 Total:** |  |

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| **Course Structure Week 10****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 10 Total:** |  |

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| **Course Structure Week 11****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 11 Total:** |  |

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| **Course Structure Week 12****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 12 Total:** |  |

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| **Course Structure Week 13****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 13 Total:** |  |

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| **Course Structure Week 14****Module Name:****Module Objectives** (See [Quality Matters Specific Review Standard 2.](https://facultyecommons.com/quality-matters-monday-standard-2-2/)2)**:** |
| **Course****Objective # (from Part C)**(e.g., 1.1 if the activity aligns with Obj. 1.1; Know, Comprehend, Apply, Analyze, Synthesize, Evaluate) | **Module Objective(s) # from the course structure row above** | **Assignment Type** (Learning activity or Assessment: Case Study, Discussion, Quiz, etc.) | **Course Materials** (Videos, Textbooks, Journal Articles, etc.) | **Faith Integration**(mark an “x” if there is a faith component) | **EstimatedMinutes**(1000; 1 pg. of reading= 3-7 mins, 1 pg. of writing= 90 mins) |
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|  **Week 14 Total:** |  |