

# WSCUC Town Hall Meeting

Coming May 7 – 9, 2019

# Its all about the AAAA's

Alignment

Assessment

Advocate

Adjustment

# WSCUC Standards

1. Defining Institutional Purposes and Ensuring Educational Objectives - *Alignment*
2. Achieving Educational Objectives through Core Functions - *Assessment*
3. Developing and Applying Resources and Organizational Structures to Ensure Quality and Sustainability - *Advocate*
4. Creating an Organization Committed to Quality Assurance, Institutional Learning, and Improvement - *Adjustment*

# Standard 1 - Alignment

The institution defines its purposes and establishes educational objectives aligned with those purposes. The institution has a clear and explicit sense of its essential values and character, its distinctive elements, its place in both the higher education community and society, and its contribution to the public good. It functions with integrity, transparency, and autonomy.

# Standard 2 - Assessment

The institution achieves its purposes and attains its educational objectives at the institutional and program level through the core functions of teaching and learning, scholarship and creative activity, and support for student learning and success. The institution demonstrates that these core functions are performed effectively by evaluating valid and reliable evidence of learning and by supporting the success of every student.

# Standard 3 - Advocate

The institution sustains its operations and supports the achievement of its educational objectives through investments in human, physical, fiscal, technological, and information resources and through an appropriate and effective set of organizational and decision-making structures. These key resources and organizational structures promote the achievement of institutional purposes and educational objectives and create a high-quality environment for learning.

# Standard 4 - Adjustment

The institution engages in sustained, evidence-based, and participatory self-reflection about how effectively it is accomplishing its purposes and achieving its educational objectives. The institution considers the changing environment of higher education in envisioning its future. These activities inform both institutional planning and systematic evaluations of educational effectiveness. The results of institutional inquiry, research, and data collection are used to establish priorities, to plan, and to improve quality and effectiveness.



# After the Report: Commendations and Lines of Inquiry

1. CBU has a clearly defined mission to prepare students who are Biblically Rooted, Globally Minded, Academically Prepared, and Equipped to Serve. - *Alignment*
  2. CBU has realized significant enrollment growth, expanded its academic offerings notably in online learning, and constructed new facilities over the last fourteen years. – *Adjustment/Advocate*
  3. CBU has improved its data collection and analysis, building systems and structures to aggregate and disaggregate institutional data. - *Assessment*
  4. CBU has created systems for student learning assessment and program review and invested in supporting technology. - *Assessment*
- The team will explore how CBU has operationalized its assessment processes and how it learns from that system to improve student learning.
  - The team will explore how CBU defines student success across its programs, modalities, and populations and how it applies what it has learned in order to improve student success.
  - The team will explore how CBU is planning for financial sustainability into the future.
  - The team will explore how CBU engages in planning, who is involved in these activities, and how the various plans align and integrate.
  - The team will explore how the various dimensions of shared governance work at CBU.



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# Lines of Inquiry

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- The team will explore how the various dimensions of shared governance work at CBU. – Alignment/Advocate

# How can you prepare?

- Read the self-study available in InsideCBU, and use the website for up-to-date information

<http://www.calbaptist.edu/wasc>

- Consider your part of the story; How do you align, assess, advocate, and adjust in order to serve our students best?
- Celebrate the opportunity!